**NDIS therapy service provision at ACT Specialist Schools in 2022**

Our schools welcome the opportunity to work with many organisations that support our students and families. In 2022 we will continue to review and further streamline processes to facilitate communication amongst our school and all of our supporting agencies.

**What’s remaining the same?**

The four ACT Specialist Schools will provide a thorough *induction for all therapists* requesting to visit students at our schools. During this induction we will outline our school therapy protocols and therapists are provided with the relevant policies and forms that need to be completed.

The ACT Specialist Schools have come together to continue to review and update our therapy provisions and practices. We will continue to support our *core teaching and learning times of 9am till 11am, with therapists able to visit after this time.*

We will be continuing *to request that there are no therapy visits in February and December, as well as no therapy visits in weeks 1 and 10 of each term* to support our students during transition times.

Therapists will maintain an *in-class* and not withdrawal model for all student support.  The schools will monitor the impact of visitors in classes and regularly review programs.  We reserve the right to cancel programs.  The final approval for requests to visit during school hours rests with the Principal.

**How are induction sessions completed in 2022?**

Therapists can access an online induction package, that they can complete at their own convenience. The link for this induction will be sent to therapists on request.

*Every therapist must complete an induction session*, including therapists who have already been working in our schools in previous years. This is an annual process in accordance with ED policy.

**Will therapists be informed?**

Therapy services have been sent information via email. Information for therapists is available at the schools.

We will be liaising closely with therapists to ensure that our processes are well embedded in 2022.

**What is the main change from 2021?**

Essentially, arrangements are staying the same as previous years. The largest change has been the establishment of online therapy induction for all therapists. We continue to support collaboration between home, therapy and school through important updates and information sharing. We will be continuing to request therapists to provide feedback to both home and school in a timely manner after therapy visits.

Following COVID restrictions in 2020, at all times schools will be adhering to the current ACT COVID restrictions for the safety of all in the school environment.

Therapists will have a *maximum of four visits per term.*

The ACT Specialist Schools have invested time and training in creating a school wide communication system of PODD. In our schools our teachers are knowledgeable and skilled in using Pragmatic Organise Dynamic Display (PODD), Proloquo2Go and Eye Gaze. We will be asking Speech Pathologists to provide details of the communication system that is currently in place for your child and request that staff skills and knowledge are considered when prescribing new communication devices.

To support our students in both their school and therapy goals, we will be requesting further information from therapists around the SMART goals for their therapy program.

If you have any questions please contact Black Mountain School on 61421400, the Woden School on 61420200, Cranleigh School on 61420444 or Malkara School on 61420266.

Thank you for working with us to provide quality learning experiences for our students.