



# The Gum Tree Newsletter

Starke Street Holt ACT 2615 | Tel: (02) 61420444 Fax: (02) 61420443  
www.cranleighps.act.edu.au | info@cranleighps.act.edu.au

Issue 1.1. Monday 8 February 2021

## Key Contacts

**Principal:** Kylie Croke  
**School Board Chair:** Daniela Vrkic  
**P&C President:** Paula Edwards  
**School Psychologist:** Dr Karen Oakley  
**Family Support Worker:** Natalie Rutledge

## Dates For Your Diary

**Mon 22 Feb:** Parent Teacher meetings start Week 4  
**Tue 2 Mar:** 10-11:30am Parent Morning  
Tea in Mal's Library  
**Mon 8 Mar:** Canberra Day Public  
Holiday



Dear Cranleigh Families and Community,

As we begin the 2021 school year, I would like to acknowledge that we continue to experience the impacts of COVID-19 and the ongoing restrictions and changes to how we operate as a school and community. As a school we will continue to keep families up to date with any new advice provided to us. More information is available on the ACT Government COVID-19 website.

Now on to the positives...

The first week of school saw many happy faces from staff, students, and families, eager to get back into learning and school routines. We welcome our 14 new preschool students and, from K-6, we welcome 4 new enrolments to this fabulous community. This gives us a total of 90 students to start the year. Students and staff have quickly settled into a new school year. With very little change to our staffing profile, we were able to ensure that new classes, classrooms and learning programs were up and running by day 1!

During Week 0 Professional Learning, the entire Cranleigh staff spent the first day revisiting Team-Teach Asia-Pacific. Team-Teach facilitates processes, practices and interventions which promote an awareness and understanding of individual needs and how to best support their development.

On the second day of Professional Learning, staff learnt about Essential Literacy Practices and the 4 Blocks model to create a basis for literacy programs at Cranleigh. In the afternoon, we enjoyed a wellbeing session developed our dynamic school psychologist Dr Karen Oakley.





The last Friday of our planning week was an important day for staff to come together to set the direction for the school year. We had planned a 'wellbeing walk' around Lake Ginninderra although the rain had other plans! The next session involved a revisit and some small tweaks to our Cranleigh **CORE** values of Commitment, Opportunity, Respect and Excellence. We will continue to imbed these into our daily practise, and I look forward to sharing these with you again at various times and forums throughout the year.

I look forward to seeing you all very soon as we catch up in the foyer, at the upcoming P&C AGM (10am 18 February) and Parent Teacher meetings... or at one of our infamous Morning Teas!

Kind regards,

Kylie Croke

## School Board Vacancies in 2021

Cranleigh is now open for nominations for three positions soon to become available on our School Board for 2021. It is a great opportunity to get involved and make a difference in your school community. The following positions are:

2 x Parent Representative Members (any parent from our community); and  
1 x Staff Member.

If you feel you would like to contribute further to our school community, please consider nominating for a position. New changes to the school board election process has seen the **nomination period extended to Monday 22 February**. You can contact the front office on 61420444 for a nomination form to be forwarded to you.

Each position is for a 2 year position. Although all roles are important, none require too much of your time Currently the School Board meets once a term, with day/time still to be set for this year.

I look forward to hearing from all interested parents!!

Regards,

Robyn McFarlane  
Assistant Returning Officer



# NDIS Therapy Service Provision at ACT Specialist Schools in 2021

Our schools welcome the opportunity to work with many organisations that support our students and families. In 2021 we will continue to review and further streamline processes to facilitate communication amongst our school and all of our supporting agencies.

## **What's remaining the same?**

The four ACT Specialist Schools will provide a thorough **induction session for all therapists** requesting to visit students at our schools. During this session we will outline our school therapy protocols and therapists will be provided with the relevant policies and forms that need to be completed.

The ACT Specialist Schools have come together to continue to review and update our therapy provisions and practices. We will continue to support our core **teaching and learning times of 9am till 11am**, with therapists able to visit after this time.

We will be continuing **to request that there are no therapy visits in February and December**, as well as **no therapy visits in weeks 1 and 10 of each term**, to support our students during transition times.

Therapists will maintain an in-class & not withdrawal model for all student support. The schools will monitor the impact of visitors in classes and regularly review programs. We reserve the right to cancel programs. The final approval for requests to visit during school hours rests with the Principal.

## **How often will the induction sessions be held in 2021?**

Across Term 1, there will be six induction sessions held at Hedley Beare Centre for Teacher & Learning hosted by both schools. Two sessions in both Terms 2 & 3, and one session at the beginning of Term 4 hosted at one of the Specialist schools. The sessions will take approximately 30-40 minutes. Induction sessions will commence in Week 3 of Term 1 2021.

**Every therapist must attend an indication session**, including therapists who have already been working in our schools in previous years. This is an annual process in accordance with ED policy.

## **Will therapists be informed?**

Therapy services have been sent information via email. Information for therapists is available at the schools. We will be liaising closely with therapists to ensure that our processes are well embedded in 2021.

## **What is the main change for 2021?**

Essentially, arrangements are staying the same as 2020. We continue to support collaboration between home, therapy & school through important updates and information sharing. We will be continuing to request therapists to provide feedback to both home & school in a timely manner after therapy visits.

Following COVID restrictions in 2020, at all times schools will be adhering to the current ACT COVID restrictions for the safety of all in the school environment.

Therapists will have a **maximum of four visits per term**.

The ACT Specialist Schools have invested time & training in creating a school wide communication system of PODD. In our schools our teachers are knowledgeable & skill in using Pragmatic Organise Dynamic Display (PODD), Proloquo2Go & Eye Gaze. We will be asking Speech Pathologists to provide details of the communication system that is currently in place for your child & request that staff skills & knowledge are considered when prescribing new communication devices.

To support our students in both their school & therapy goals, we will be requesting further information from therapists around the SMART goals for their therapy program.

If you have questions please contact Cranleigh School on 61420444, Black Mountain School on 61421400, the Woden School on 61420200 or Malkara School on 61420266.

Thank you for working with us to provide quality learning experiences for our students.

*Commitment, Opportunity, Respect & Excellence*

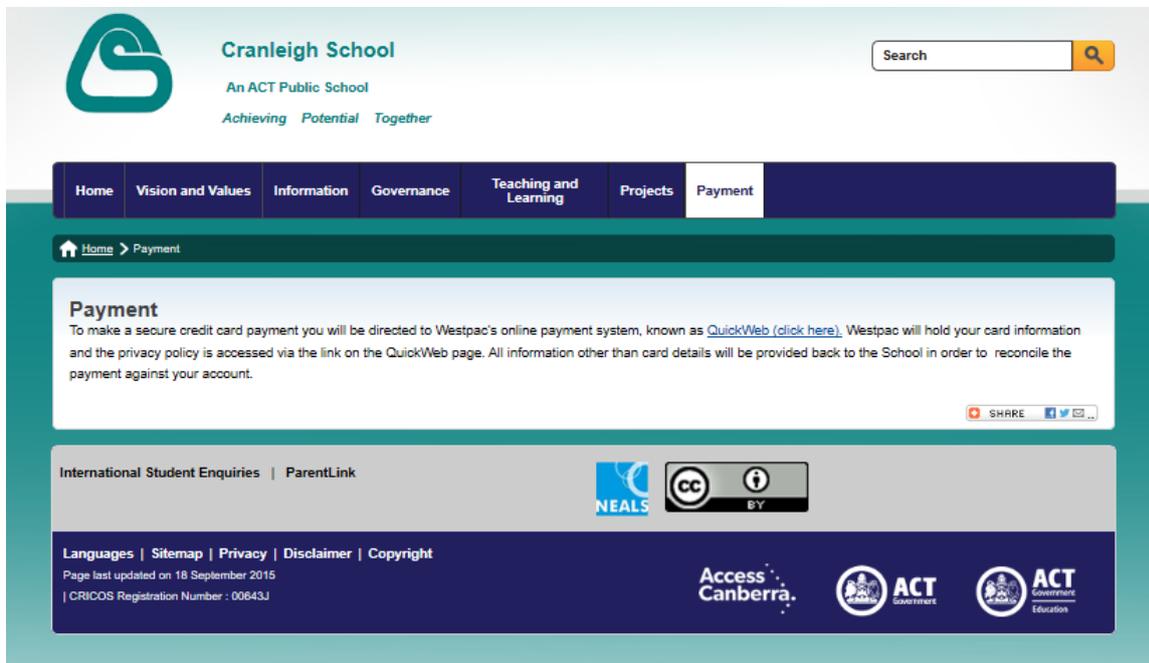
# Parent Information:

## New School Payment System—Ilink

All schools within the Education Directorate have transitioned to a new finance program, which allows parents and carers to complete payments to schools online. The name of the payment system is called **Ilink**. This can include voluntary contributions, excursion payments, and/or donations to the school.

Below is a quick guide to how payments can be completed:

- Click onto the Cranleigh School Website.
- From the top toolbar, select **PAYMENT**.
- Then click onto the **QuickWeb (click here)** section.



- You then need to complete the Westpac Cranleigh School form, identifying what the payment is for, and the amount to be paid.
- When the form is complete, press SUBMIT and it will be sent to Cranleigh.
- A receipt will be forwarded to you when payment is confirmed.

If you have any questions or require further information, you can contact Brionie Robins (Business Manager) on 61420444.

## Testing's not just for end of term

No one should have to do a test on their first week back at school! But there is one test that can't be ignored. With increased travel over the summer holidays, it is important that all Canberrans – **even children - get tested for COVID-19, even with the mildest of symptoms.**

While evidence suggests that young children are less likely to acquire and transmit COVID-19, their symptoms should not be ignored, with testing our best surveillance tool against the virus.

The COVID-19 test is free, quick and easy and most people receive their test result within 24 hours.

Parents and carers who are required to take their children for testing can also be issued with a carers' certificate for the time when they take their child for a test and while they await results.

Symptoms of COVID-19 include fever, sore throat, cough, runny or blocked nose, or shortness of breath.

There are seven free COVID-19 testing locations across the ACT, with four of them open seven days a week.

Some testing clinics don't have facilities to test children under the age of eight.

Please check the website to make sure you're going to the right clinic: [www.covid19.act.gov.au/testing](http://www.covid19.act.gov.au/testing)



Is your child feeling unwell with COVID-19 symptoms?

Keep them home.  
Get them tested.

Keep CBR safe & strong

ACT Government covid19.act.gov.au

The poster features a green background with a white border. At the top, it asks 'Is your child feeling unwell with COVID-19 symptoms?'. Below this, two orange banners read 'Keep them home.' and 'Get them tested.'. The central image shows school supplies: a red apple, a stack of books, a yellow backpack, and a red pencil holder. In the bottom right corner, there is a circular logo with the text 'Keep CBR safe & strong'. At the bottom left, the ACT Government logo and the website 'covid19.act.gov.au' are displayed.



pp positive partnerships  
Working together to support school-aged students on the autism spectrum

Free to attend

2 Day Autism Workshop for Parents and Carers

Join other local families to learn more about autism and ways to strengthen the home-school partnership

Learn about:

- Autism: characteristics, impacts and strategies
- Understanding behaviour
- Sensory processing
- Working together with your school

Location:  
Rydges Canberra  
17 Canberra Ave,  
Forrest ACT 2603

Morning tea and a light lunch are provided

Canberra, ACT  
Wednesday 10th and  
Thursday 11th March 2021  
9.30am - 2.30pm

Interpreters available

For more information and to register, visit [www.positivepartnerships.com.au](http://www.positivepartnerships.com.au) or, contact Rachael Rachael Dillon e: [rdillon@autismspectrum.org.au](mailto:rdillon@autismspectrum.org.au)

The poster has a purple header with the 'pp positive partnerships' logo and tagline. A yellow diagonal banner on the right says 'Free to attend'. Below the header is a photo of a woman and a young girl smiling. The main text is in white on a purple background. A green oval contains the event details: 'Canberra, ACT', dates 'Wednesday 10th and Thursday 11th March 2021', and time '9.30am - 2.30pm'. A blue icon of three people is next to the text 'Interpreters available'. The footer is purple with a white envelope icon and contact information.

# FIRST DAY OF THE 2021 SCHOOL YEAR!

The first day of school saw lots of new backpacks & lunchboxes, new shoes, new classrooms and lots of new friends! It was the first day for some of our staff as well. Everyone is looking forward to a year full of fun and learning!

